

English Language Policy

Effective from 1 September 2024

1. Purpose

The purpose of this policy is to set out the University's requirements and standards for evaluating the English language ability of all its applicants.

2. Scope

This policy applies to all students registered on programmes leading to a Newcastle University award (plus Credit Accumulation and Transfer qualifications and those offered by INTO Newcastle University), regardless of where these are delivered.

3. A note on accepted assessments

The International English Language Testing System ('**IELTS**') is the most commonly used English Language assessment. Although this policy refers to IELTS scores throughout, the University will accept English Language qualifications equivalent to IELTS, providing the qualifications are formally recognised by the University.

See: *Appendix 2: Formally recognised English Language Qualifications*

4. Policy

4.1. University Requirements

All applicants to Newcastle University must meet minimum English Language proficiency requirements.

If your country of residence is not majority English-speaking, you must provide documentary evidence that your English Language ability meets the minimum requirements for your programme of study. For a list of countries whose nationals are exempt from the English Language requirements, please see *Appendix 1*.

The standard level of English language proficiency required for entry onto any programme of study leading to a Newcastle University award is IELTS 6.5, with no component mark below IELTS 5.5.

In the following cases, exceptions to the standard level of English Language proficiency are permitted:

- Where credit-bearing English Language modules form part of the formal

curriculum on a programme of study (either within a University degree programme or within an INTO Newcastle University pathway programme);

- Where there is a significantly reduced need for certain aspects of English Language proficiency due to the scientific or mathematical nature of assessments. In such cases, the minimum entry requirement may be set at IELTS 6.0, with no component mark below IELTS 5.5.
- Where the acquisition of English Language proficiency is part of the purpose of the programme of study (for example, Study Abroad or other non-Erasmus exchange programmes);
- Where the degree programme requires a specific level of linguistic competence (for example Speech and Language Sciences, Medicine, Law, English) and this justifies a higher minimum level of proficiency;
- Where you have achieved the equivalent direct entry scores on a Pre-Sessional English programme, operated by INTO Newcastle University.

The English Language proficiency requirements for each programme of study is provided within the individual programme information on the [University website](#).

Exemptions to these requirements are listed in *Appendix 1*. Where there is sufficient evidence that you meet the minimum criteria for IELTS component marks, Deans may also approve exemptions from the normal language requirements for entry to a specific programme.

4.2. UK Home Office Requirements

The University is a Home Office-approved sponsor of Student Visas. In order to meet the Home Office requirements, the University must ensure that all students seeking admission meet the UK Visa and Immigration's ('UKVI') minimum levels of English language proficiency. This is in addition to the University's own minimum requirements.

For qualifications at Regulated Qualifications Framework ('RQF') Level 6 (undergraduate degree level) or above, English language proficiency must be at a minimum of Level B2 on the Common European Framework of Reference for Languages ('CEFR'); the equivalent IELTS score is 5.5. Under no circumstances will a student be admitted to a full degree programme at Newcastle University where their English language proficiency score (including any component mark) is below IELTS 5.5.

For qualifications below RQF Level 6 (undergraduate degree level), English language proficiency must be at a minimum of Level B1 on the CEFR; the equivalent IELTS score is 4.0. Under no circumstances will a student be admitted to any programme of study at Newcastle University where their English language proficiency score (including any component mark) is below IELTS 4.0.

If you have fulfilled the academic requirements, but not the English language proficiency requirements of a particular programme of study, you will normally receive a conditional offer. The conditions of the offer must include the achievement of a minimum level in an IELTS (or equivalent) test, or successful completion of an appropriate Pre-Sessional English language course through INTO Newcastle University.

Please note:

- Not all degree programmes accept completion of a Pre-Sessional English language course as proof of language proficiency;
- University Faculties have standard minimum IELTS requirements for entry onto Pre-Sessional English language courses, however individual degree programmes may require a higher IELTS score for entry onto Pre-Sessional English language courses.

If you have successfully completed the Pre-Sessional English language programme, you will be eligible to register at the University, provided other conditions are met. If you have entered the Pre-Sessional programme with a score lower than IELTS 5.5 in one or more sub-components, you will need to achieve a minimum score of 5.5 in each component in your final Pre-Sessional test prior to admission onto the degree programme.

If you do not achieve the minimum IELTS requirement for entry onto a Pre-Sessional English language proficiency course, you will be required to undertake a longer English language programme at INTO Newcastle University or elsewhere. INTO Newcastle University publishes guidance with regards to the length of language training required and can also make specific recommendations where appropriate.

[4.3. Accepted English language tests and qualifications](#)

Please see *Appendix 2* for a full list of English language tests and qualifications which are accepted for admission onto most Newcastle University degree programmes, alongside their respective validity periods. This also lists additional tests and qualifications which can be accepted for applicants whose programme of study requires a particular language competence and where only specific English language tests and/or qualifications will be accepted. This information is also provided on the [Newcastle University](#) website.

Appendices

1. Appendix 1: Roles and Responsibilities

Admissions Teams are responsible for implementing and monitoring this policy throughout the application and offer processes.

Degree Programme Directors (or **Supervisory Teams** in the case of postgraduate programmes) are responsible for monitoring compliance.

Faculty Education Board is responsible for determining whether to apply the standard University English Language entry scores, or an alternative entry score (which may be higher or lower than the University standard score) for each degree programme. Decisions on entry scores will be made in conjunction with INTO Newcastle University and the International Recruitment Team.

INTO Newcastle and the **International Recruitment Team** are jointly responsible for providing advice on all matters relating to English Language ability and proficiency.

The **Student Recruitment Management Group** is responsible for annually reviewing and confirming the English Language entry requirements.

The **University Education Committee** is responsible for the annual review and confirmation of the academic aspects of the English Language entry requirements.

The **Visa and Immigration Policy Committee** is responsible for annually reviewing and confirming the compliance aspects of the English Language entry requirements.

The **University** is responsible for ensuring that all international students have the appropriate level of English language at the point of entry onto their programme of study, and that appropriate necessary support is provided to them to enable them to succeed on their academic programmes.

Appendix 2: Exemptions

1. By Country

1.1. Exempted Countries

| Exempted Countries |
|---|
| Antigua and Barbuda |
| Australia |
| Bahamas |
| Barbados |
| Belize |
| British Overseas Territories |
| Canada (Non-Canadian nationals who have Canadian qualifications must demonstrate that their education was delivered in English) |
| Dominica |
| Grenada |
| Guyana |
| Ireland |
| Jamaica |
| Malta |
| New Zealand |
| St Kitts and Nevis |
| St Lucia |
| St Vincent and the Grenadines |
| Trinidad and Tobago |
| United Kingdom |
| United States of America |

Nationals from the above countries are exempt from the English Language conditions for entry set out in this document. No language holds will be placed on the student records of applicants from these countries.

1.2. Brunei, Malaysia, Mauritius and Singapore

(i) Undergraduate Applicants

If you have taken pre-University qualifications in Brunei, Malaysia, Mauritius or Singapore, you will be exempt from the English Language conditions for entry set out in this document if **both** of the following conditions are met:

- You have an English Language qualification which is listed in Appendix 2 and have

subsequently obtained pre-University level qualifications which were taught and assessed in English; and

- Either:
 - Your English Language qualification is dated within 5 years of the start date of the programme to which you have applied; or
 - Your pre-University level qualifications are dated within 3 years of the start date of the programme to which you have applied and you are a national of Brunei, Malaysia, Mauritius or Singapore.

(ii) Postgraduate Applicants

If you have obtained Undergraduate degree qualifications in Brunei, Malaysia, Mauritius or Singapore, you will be exempt from the English Language conditions for entry set out in this document if **both** of the following conditions are met:

- Your Undergraduate degree qualifications were taught and assessed in English, and are dated within 5 years of the start of the Postgraduate programme to which you have applied; and
- Either:
 - You have an English Language qualification which is listed in Appendix 2, which is dated within 5 years of the start of your Undergraduate studies; or
 - Your pre-University level qualifications are dated within 3 years of the start date of your Undergraduate studies and you are a national of Brunei, Malaysia, Mauritius or Singapore.

2. By Previous Study

You may be exempt from the English Language conditions set out in this document, if any of the following conditions are met:

- You have been awarded a Master's degree (or qualification equivalent to a UK Master's degree), following completion of Master's degree-level study for at least 12 months in one of the above countries, within the last 3 years;
- You have been awarded a qualification which meets or exceeds [the recognised standard](#) of a UK Bachelor's, Master's or Doctoral degree, and can provide evidence that the degree was taught and assessed in English.

You may also be exempt from the English Language conditions set out in this document if any of the following conditions are met:

- You are applying for a postgraduate programme after completing your Undergraduate studies at Newcastle University International Singapore (NUIS) or Newcastle University Medicine Malaysia (NUMed);
- You have studied the first two years of your degree programme at NUMed and wish to transfer to Newcastle for the final year of your programme;
- You are studying the MBBS programme at NUMed and wish to take either a period of elective study at Newcastle as part of your degree, or wish to take advantage of an intercalation opportunity at Newcastle;
- You are applying via one of the University's partner institutions which teaches and assesses students in English, and you are able to provide all of the following:
 - Evidence of an accepted test or qualification (as listed in Appendix 2) which confirms your English language is at CEFR Level B2 or above;
 - Evidence that you have completed at least one year of a degree programme that is taught and assessed in English;
 - A satisfactory reference from the partner institution.

In all cases, the University reserves the right to request a Secure English Language Test (SELT) if required by the Home Office.

3. For Study Abroad and exchange programmes

If you are applying to the University via a Study Abroad or exchange scheme, you will be exempt from the English Language conditions set out in this document, if either of the following conditions are met:

- You are applying for a short-term study abroad programme of up to six months, **and**
 - The study abroad programme is part of a course of study at degree level or above at a Higher Education institution in the United States of America; **and**
 - [ECCTIS](#) confirm that the course of study overseas will lead to an academic qualification (not professional or vocational) at UK Bachelor's degree level or above; or
- You have successfully completed two full academic years of Undergraduate degree level study in one of the countries listed above immediately prior to your date of entry onto your chosen programme of study at Newcastle University.

Appendix 3: Acceptable English Language Tests and Qualifications

Tests and Qualifications which are considered acceptable for admission to the majority of Newcastle University's degree programmes (unless otherwise stated)

| Test/Qualification | Examination Board/Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub-skill requirements for visa purposes | Validity period | Comments |
|---|--|--------------------------------------|--------------------------------------|--------------------------------------|---|---------------------------------|---------------------------|
| IELTS for UKVI (Academic) ¹ | Cambridge English Language Assessment/ British Council | 7.0 | 6.5 | 6.0 | 5.5 in each sub-skill | 3 years before start of course. | |
| Integrated Skills in English | Trinity College London | ISE III or ISE IV | ISE III or ISE IV | ISE III or ISE IV | ISE II with a Pass in each sub-skill | 3 years before start of course. | |
| AS or A Level in English Language and/or Literature | Appendix EL also states for A level: By Ofqual (Or SQA, Qualifications Wales or CCEA) regulated awarding body. | C | C | C | Student must continue to be taught and assessed in the medium of English in pre-university qualifications. Validity 3 years before start of course. For A Level, Appendix EL also states following education undertaken in a UK based school which began while they were aged under 18. | | |
| IELTS (Academic) ¹ | Cambridge English Language Assessment/ British Council | 7.0 | 6.5 | 6.0 | 5.5 in each sub-skill | 3 years before start of course. | Non-UKVI approved centres |

| Test/Qualification | Examination Board/ Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|--|--|---|---|---|---|---------------------------------|----------------------------|
| IELTS One Skill | Cambridge English Language Assessment/ British Council | 7.0 | 6.5 | 6.0 | 5.5 in each sub-skill | 3 years before start of course. | |
| Test of English as a Foreign Language - TOEFL IBT® ¹ | Educational Testing Service (ETS) | 100 | 90 | 79 | Reading – 18 Writing – 17 Listening – 17 Speaking – 20 | 3 years before start of course. | |
| Pearson Test of English Academic ¹ and Academic UKVI. | Pearson | 76 | 70 | 65 | 59 | 3 years before start of course. | |
| Business English Certificate Higher | Cambridge English Language Assessment | A | B | B | 'Weak' in each sub-skill | 3 years before start of course. | For Business students only |
| Certificate in Advanced English | Cambridge English Language Assessment | 185 | 176 | 169 | 160 in each sub-skill | 3 years before start of course. | |
| Certificate of Proficiency in English | Cambridge English Language Assessment | 185 | 176 | 169 | 160 in each sub- skill | 3 years before start of course. | |

| Test/Qualification | Examination Board/Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|--|--|--------------------------------------|--------------------------------------|--------------------------------------|--|---------------------------------|--|
| ESOL Skills for Life Level 2 | Cambridge English Language Assessment | Pass | Pass | pass | 'Pass' required in each sub-skill. For Speaking & Listening: Borderline Required | 3 years before start of course. | Not to be confused with Skills for Life Qualifications |
| GCSE in English Language | Appendix EL also states: By Ofqual(Or SQA, Qualifications Wales or CCEA)regulated awarding body. | C / 4 | C / 4 | C / 4 | Student must continue to be taught and assessed in the medium of English in pre-university qualifications. Validity 3 years before start of course. | 5 years before start of course. | Appendix EL also states following education undertaken in a UK based school which began while they were aged under 18. |
| Indian 12 th Standard Examination | CBSE/ISC (National Boards) | 75% | 75% | 75% | Accepted provided pre-university qualifications or undergraduate degree has been delivered and assessed in English. Additional Language Assessment (interview) may be required. A successful interview outcome will be valid for two years from the date of interview. | | |

| Test/Qualification | Examination Board/ Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|--|--|---|---|---|--|--|--|
| International Baccalaureate English A: Literature and Language | International Baccalaureate Organisation | Standard Level: 5 Higher Level: 4 | Standard Level: 5 Higher Level: 4 | Standard Level: 5 Higher Level: 4 | Not tested in each sub-skill | Validity 3 years before start of course. English taken in Language and Literature Group would be first language English and at a higher level that English Language B. English Literature and Performance not acceptable | |
| International Baccalaureate English Language B | International Baccalaureate Organisation | Standard Level: 6 Higher Level: 5 | Standard Level: 6 Higher Level: 5 | Standard Level: 6 Higher Level: 5 | Not tested in each sub-skill | 3 years before start of course. | English Ab Initio Standard Level not considered. |
| International Baccalaureate English A: Literature | International Baccalaureate | Standard Level: 4 | Standard Level: 4 | Standard Level: 4 | Not tested in each sub-skill | Validity 3 years before start of course. English taken in Language and Literature Group would be first language English and at a higher level that English Language B. English Literature and Performance not acceptable | |

| Test/Qualification | Examination Board/Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--|--|----------|
| International General Certificate of Secondary Education (IGCSE) (English 1st language) | Cambridge International Examinations | C | C | C | Where student has <u>not</u> continued to be taught and assessed in the medium of English in pre-university qualifications: Reading – E Writing – E Speaking – D or 2 Listening – D or 2 | Validity 5 years before start of course. Where minimum sub-skills are needed, student must request the Supplementary Certifying Statement from Cambridge International Examinations - details can be found on their website ² | |
| International General Certificate of Secondary Education (IGCSE) 0510 & 0511 (English 2 nd language) | Cambridge International Examinations | B | B | B | Where Student has not continued to be taught and assessed in the medium of English in pre-university qualifications: Read D Writing D Speaking C Listening A | Validity 5 years before start of course where minimum sub- skills are needed, student must request the Supplementary Certifying Statement from Cambridge International Examinations - details can be found on their website ² | |

| Test/Qualification | Examination Board/ Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|---|--|---|---|---|--|--|---|
| INTO Newcastle University English for Academic Purposes Assessment ¹ | INTO Newcastle | 70 | 65 | 60 | 55% in each sub- skill | 3 years before start of course. | |
| INTO Newcastle Pre-Sessional English Programme ¹ | INTO Newcastle | 70 | 65 | 60 | 55% in each sub- skill | 3 years before start of course. | |
| INTO English for Academic Purposes Assessment ¹ | INTO UK Centres other than Newcastle | 70 | 65 | 60 | 55% in each sub- skill | Validity 3 years before start of course. For entry to undergraduate degree programmes only and on a case-by-case basis only, and based on an admissions tutor's knowledge and experience of the INTO course being taken. | |
| INTO English Language Assessment (IELA) ¹ | INTO and Cambridge English Language Assessment | 185 | 176-184 | 169-175 | 162-168 | 3 years before start of course. | Taken at an INTO Approved testing centre. |

| Test/Qualification | Examination Board/ Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|--|--|---|---|---|---|---------------------------------|-----------------|
| O Level English Language | Cambridge International Examinations | C | C | C | Not tested in each subskill | 5 years before start of course. | |
| Duolingo English Test | Duolingo | 135 | 125 | 115 | N/A | 3 years before start of course. | |
| Senior School Certificate Examination (WAEC/NECO) 3 | West African Exams Council (WAEC) / National Examinations Council (NECO) | C4 in English | C5 in English | C6 in English | Accepted provided pre-university qualifications or undergraduate degree has been delivered and assessed in English. | | |

| Test/Qualification | Examination Board/ Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub- skill requirements for visa purposes | Validity period | Comments |
|--------------------------------|---------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---|---------------------------------|---|
| Singapore Integrated Programme | Singapore Ministry of Education | Achievement of conditions of offer | Achievement of conditions of offer | Achievement of conditions of offer | Not tested in each sub-skill | 3 years before start of course. | Achieving the required grades in the A levels / IB / National University of Singapore High School Diploma through the IP route is evidence of good English Language skills. |

¹ For programmes with specific sub-skill requirements – please see appendix C for list of sub-skill comparison scores.

² <http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-secondary-2/cambridge-igcse/recognition/>

³ Tests must be verifiable on the relevant official website

Tests and Qualifications which are considered acceptable for admission to the majority of Newcastle University's degree programmes for applicants [who do not need a Student Visa](#) , if a Student Visa is required an English Language Interview will be required if the test does not contain all 4 sub skills

| Test/Qualification | Examination Board/Organisation | Grade/Score for IELTS 7.0 equivalent | Grade/Score for IELTS 6.5 equivalent | Grade/Score for IELTS 6.0 equivalent | Minimum Sub-skill requirements for visa purposes | Validity period | Comments |
|---|--------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--|---------------------------------|---|
| iGCSE in English Language | All examination boards | C / 4 | C / 4 | C / 4 | Not tested in each sub-skill | 5 years before start of course. | |
| European Baccalaureate (English 1 st language) | | 7 | 6 | 6 | Not tested in each sub-skill | 3 years before start of course. | English would be the mother tongue at level comparable with GCE A level/IB Higher level |
| European Baccalaureate (English 2nd language) | | 7 | 7 | 7 | Not tested in each sub-skill | 3 years before start of course. | |

| | | | | | | | |
|--|---|--------------------------------|--------------------------------|--------------------------------|---|---------------------------------|---|
| HKEAA Use of English | Hong Kong Examinations and Assessment Authority | B | C | C | Sub-skills assessed but not reported individually | 3 years before start of course. | The Board suggests that a D equates to an O level pass but TOEFL published equivalents advice that these grades are |
| Hong Kong Certificate of Education Examination in English Syllabus B | Hong Kong Examinations and Assessment Authority | A | B | B | Not tested in each sub-skill | 3 years before start of course. | The board suggests that a C grade on this exam equates to a D in the Use of English exam |
| Denmark: Studentereksamen (Upper Secondary School Leaving Examination) Handelseksamen (HHX) Examination) and Hojere Handelseksamen (HHX) | | Grade 10 in English | Grade 10 in English | Grade 9 in English | Not tested in each sub-skill | 3 years before start of course. | |
| Finland: Ylioppilaustutkintotodistus/ Studentexamensbetyg | | 5 (Magna cum Laude) in English | 5 (Magna cum Laude) in English | 5 (Magna cum Laude) in English | Not tested in each sub-skill | 3 years before start of course. | |

| | | | | | | | |
|---|--|---|---|--|------------------------------------|---------------------------------------|--|
| Norway: Vitnemål – videregående opplæring (School Leaving Certificate) | | Grade 5 in English | Grade 4 in English | Grade 4 in English | Not tested in each sub-skill | 3 years before start of course. | |
| Sweden: Slutbetyg från Gymnasieskolan (School Leaving Certificate) | | VG (Pass with distinction) in English | VG (Pass with distinction) in English | VG (Pass with distinction) in English | Not tested in each sub-skill | 3 years before start of course. | MVG (Pass with Special Distinction) in English, indicates exceptional performance |
| Netherlands: VWO | | Grade 8 in English | Grade 8 in English | Grade 8 in English | Not tested in each sub-skill | 3 years before start of course. | |
| Germany: Abitur | | Grade 11 in English | Grade 11 in English | Grade 11 in English | Not tested in each sub-skill | 3 years before start of course. | |
| France: French | | Grade 12 in | Grade 12 | Grade 12 | Not tested in | 3 years before | |

| | | | | | | | |
|---------------|--|---------|---------------|------------|----------------|--------------------|--|
| Baccalaureate | | English | in English | in English | each sub-skill | start of course | |
|---------------|--|---------|---------------|------------|----------------|--------------------|--|

Appendix 4: Language sub-skill comparison

| | IELTS | TOEFL ibt | PTE Academic | INTO Newcastle English | IELA | Duolingo | *TOEFL ITP® Plus for China |
|-----------|--------------|----------------------|-------------------------|---------------------------------------|-------------|-----------------|---------------------------------------|
| Listening | 5.5 | 17 | 59 | 55 | 162-168 | 100 | 54 |
| Reading | 5.5 | 18 | 59 | 55 | 162-168 | 105 | 56 |
| Speaking | 5.5 | 20 | 59 | 55 | 162-168 | 105 | 14 |
| Writing | 5.5 | 17 | 59 | 55 | 162-168 | 105 | 53 |
| | | | | | | | |
| Listening | 6.0 | 19 | 65 | 60 | 169-175 | 110 | 58 |
| Reading | 6.0 | 20 | 65 | 60 | 169-175 | 115 | 59 |
| Speaking | 6.0 | 22 | 65 | 60 | 169-175 | 115 | 15 |
| Writing | 6.0 | 20 | 65 | 60 | 169-175 | 125 | 57 |
| | | | | | | | |
| Listening | 6.5 | 21 | 70 | 65 | 176-184 | 120 | 61 |
| Reading | 6.5 | 22 | 70 | 65 | 176-184 | 125 | 61 |
| Speaking | 6.5 | 23 | 70 | 65 | 176-184 | 125 | 16 |
| Writing | 6.5 | 22 | 70 | 65 | 176-184 | 140 | 61 |
| | | | | | | | |
| Listening | 7.0 | 22 | 76 | 70 | 185 | 130 | 64 |
| Reading | 7.0 | 24 | 76 | 70 | 185 | 130 | 63 |
| Speaking | 7.0 | 25 | 76 | 70 | 185 | 140 | 17 |

| | | | | | | | |
|-----------|-----|----|----|----|-----|-----|----|
| Writing | 7.0 | 24 | 76 | 70 | 185 | 150 | 64 |
| | | | | | | | |
| Listening | 7.5 | 24 | 78 | 75 | | 135 | 67 |
| Reading | 7.5 | 26 | 78 | 75 | | 140 | 66 |
| Speaking | 7.5 | 27 | 78 | 75 | | 145 | 18 |
| Writing | 7.5 | 26 | 78 | 75 | | 155 | 67 |

Appendix 4: UK Degree equivalence* of academic qualifications completed in a Majority English-Speaking Country

| Country | Bachelors Degree | Masters Degree |
|-------------------------------|---|---|
| Antigua and Barbuda | CAPE and associate degree/diploma equivalent to GCE A level. No bachelors degree offered. | No masters degree offered |
| St Vincent and the Grenadines | Comparable to British Bachelor degree standard | Comparable to British Master's degree standard |
| Australia | Comparable to British Bachelor degree standard. Bachelor Honours degree is considered comparable to British Bachelor (Honours) degree standard. | Comparable to British Master's degree standard |
| Canada | Comparable to British Bachelor degree standard | Comparable to British Master's degree standard |
| Ireland | Ordinary Bachelor degree is considered comparable to British Bachelor (Ordinary) degree standard. Honours Bachelor degree is considered comparable to British Bachelor (Honours) degree standard. | Comparable to British Master's degree standard |
| Jamaica | Comparable to British Bachelor degree standard (when accredited by the University Council of Jamaica, or when awarded by the Council of Community Colleges of Jamaica) | Comparable to British Master's degree standard (when accredited by the University Council of Jamaica) |

| | | |
|--------------------|---|--|
| New Zealand | Comparable to British Bachelor degree standard | Comparable to British Master's degree standard |
| USA | Comparable to British Bachelor degree standard | Comparable to British Master's degree standard |
| Guyana | Only Bachelor of Law / Medicine / Surgery or Dentistry are comparable to British Bachelor degree standard. In other disciplines, a Master's degree (preceded by a bachelors) is comparable to British Bachelor (Honours) degree standard. | NOT comparable |
| Barbados | Comparable to British Bachelor degree standard (when studied at The University of the West Indies, Cave Hill or Barbados Community College) | Comparable to British Master's degree standard (when studied at The University of the West Indies, Cave Hill) |
| Bahamas | Comparable to British Bachelor degree standard (when studied at The University of the West Indies) | No masters degree offered |
| Belize | Comparable to British Bachelor degree standard (when studied at The University of the West Indies). The University of Indianapolis, USA offers several programmes at Galen University and these programmes can be treated as USA degrees | No masters degree offered |
| Dominica | Comparable to British Bachelor degree standard (when studied at The University of the West Indies) | Comparable to British Master's degree standard (when studied at The University of the West Indies) |
| Grenada | Comparable to British Bachelor degree standard (when studied at The University of the West Indies) | Comparable to British Master's degree standard (when studied at The University of the West Indies). Some Master's degrees from St George's University are accredited by recognised US accreditation boards and can be treated in the same way as US Master's degrees |
| St Kitts and Nevis | Comparable to British Bachelor degree standard (when studied at The University of the West Indies) | Comparable to British Master's degree standard (when studied at The University of the West Indies) |
| St Lucia | Comparable to British Bachelor degree standard (when studied at The | Comparable to British Master's degree standard (when studied at |

| | | |
|---------------------|---|---|
| | University of the West Indies) | The University of the West Indies) |
| Trinidad and Tobago | Comparable to British Bachelor degree standard (when awarded by a university or an institution accredited by the Accreditation Council of Trinidad and Tobago (ACTT), or when the programme has otherwise been approved by the ACTT. For a list of ACTT-approved programmes offered by non-accredited institutions please see Appendix 1) | Comparable to British Master's degree standard (when awarded by a university or an institution accredited by the Accreditation Council of Trinidad and Tobago (ACTT), or when the programme has otherwise been approved by the ACTT. For a list of ACTT-approved programmes offered by non-accredited institutions please see Appendix 1) |

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|---------------------------------|---|
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